

"Broken Rainbow" to Start Monday Movie Series

Today at noon, "Broken Rainbow," an Academy Award winning documentary on the forced relocation of 12,000 Navaho brothers and sisters in Arizona, will begin a series of films sponsored by GCC's newest club, namely, GCC Students for Peace and Human Rights.

The club is a hallmark to this school's consciousness of global issues. Many stu-dents, staff and faculty have long been concerned with raising questions of peace and human rights. Now, through a series of films and group discussions headed by guest speakers, everyone can become involved. Starting today, films will be shown every other Monday at noon throughout the term. On the Fridays fol-

lowing a Monday film, there will be dis-cussion groups led by guests speakers representing local groups working with the issues addressed in the films. The the issues addressed in the films. club will hold meetings on the Fridays when no discussion groups are sched-uled. All these events will take place in S-

229, during the noon hour.

The second film, "Witness to War" is a documentary on El Salvador. Next, in place of a film, the group will host Randy Kehler of the Peace Development fund in Amherst. Randy has recently returned from Nicaragua where he was on a mission to document atsosities in that coun-

"If You Love This Planet," the next film in the series, is narrated by Dr.

Helen Caldicott, former head of Physicians for Social Responsibility. President Reagan tried to have this film banned in

the U.S., arguing that it is propaganda.
"Controlling Interests" is the next
film. The film concerns multi-national corporations and their impact on people in the U.S. and overseas. Portions of the film were made here in Greenfield.

A slide show, "Who's Budget is it Anyway" will conclude this semester's presentations. It challenges citizens to assert control over our national budget. For the most part Friday discussions will relate to Monday's films but there is no need to miss a discussion just because you were unable to see a film.

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The GCC Prism

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October 6, 1986

Displaced Homemakers May Lose Out

Because of cuts in state funding, the Displaced Homemaker Program (DHP) at Greenfield Community College may be forced to close its doors at the end of December, according to Betsy Averill, program supervisor.

Averill said that until December the program will be open a total of only 15 hours, or two days, a week. "Not only will I be unable to see as many women, services will be reduced all the way across the board," she said. "Because we're a rural community with no services if the rural community with no services, if the program closes, these women will have no access to services."

The possible closing of this program has shocked and dismayed its clients as these are the only specialized services that deal directly with their needs. After rais-ing seven children, Mary J. Wilson of Greenfield, now in her 50s, came to the program last year to get help with a

"After I wrote my resume, Betsy gave me the encouragement and support I needed to sign up for a workshop in as-sertiveness training," Wilson said. Mary is "happy" that she had the opportunity to receive assertiveness training. "Without this training you will appear to be nervous and they won't hire you," she continued. "It's important to keep the program open. It will be a sad affair if the program closes because it helps so many people to get that important job in-

In 1985, Nancy (not her real name), was in the process of going through a divorce and heard about the program through a friend. "I received lots of encouragement from Betsy to try new things," Nancy said. "What helped me most of all was learning to complete a resume. I realized how many skills I had! Through this program I realized I had? Through this program I realized I have great potential. Trying to obtain financial security for myself is difficult, but I know now that I can do it." Nancy smiled brightly. Then her smile disappeared. "When I heard the program was cancelled, I felt like I was cancelled," she said aperily said angrily.

She went on to say, "This program has also provided me with some wonderful social contacts. I've met so many new friends, we've gotten together for pot-lucks and had lots of fun." Nancy has obtained full-time employment and credits for DHP for giving her the encourage-ment and direction that she needed to get

that job.

The DHP has earned the respect and admiration of Greenfield Community College and they had plenty to say about the possibility of losing the program. College President Dr. Theodore Provo said, "The program has helped so many to replan and restructure their women to replan and restructure their lives. To deprive them of the opportunity to do that is a crying shame! Averill is an ideal professional who understannd these women's family problems and concerns. She knows what they have to sacrifice to make a better life for themselves and their families.

I take my hat off to these women. Each demonstrates such a courageous spirit to better her life." We will not abandon this program," Provo said, "My office is doing everything possible to encourage the continuation of the DHP and will keep on doing so."

"The DPH acquaints women with their educational options," said Dean of Students Hyram Husky. "I think it would be a detriment to the community and to the college to lose this program. I suspect that the public will let their legislators know that this program is an important one."

Acting Chairperson of the Humanities Division, Hartley Pfeil said, "The DHP has brought women to GCC who might not otherwise have considered education. Since the office is here on campus, some-one looking for general help with life problems often becomes someone seeking education. Students who are already here have been able to receive advice and support. The program has enabled them to rebuild their lives and continue their education. it has been significant to the

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Student Senate Expels Senator

Last Monday, the Student Senate unanimously voted to expel Paul Rich from the Senate following a recommendation submitted by a special committee formed to review charges brought against Rich by acting Senate President, Ron

Charges against Rich included "being overly antagonistic toward other sen-ators" and "seeming inability to comply with shared common code of corteous discourse and debate."

In an interview following last Mon-day's meeting, which he did not attend, Rich said, "The accusations against me were nothing more than projection on the part of the Senators." He called the whole expulsion process "totally undemocratic! I had only two days to respond to non-specific charges and only five minutes to defend myself."

The decision to begin expulsion proceedings was made following the first Senate meeting of the year, at which Rich accused Senate Advisor, Merryl Sackin of diverting funds intended for the International Students Club. He then chal-lenged the process by which Ron Lenois became "acting" President of the Senate.

"It appears to me that the International Students Club (ISC) Funds were voted one way and appropriated another," Rich said elaborating that money which was requested by the club was allocated instead to an International Student Loan Fund by Advisor Sackin. "The ISC did not end up with rightful funds and Sen-ators rights have been violated in a most abusive way," Rice continued. "Paul, I'm going to have to stop you right there," cut in President Lenois. "Under what jurisdiction did you become president," asked Rich, saying that Sandi Wooley was the true heir to the position of President left vacant by Mel Columbia's graduation last year. "In fact, you are not the president and the whole

budget process is invalid because there are no minutes."

"I've had enough of this, Senator Rich," broke in Advisor Sackin. She said that the issue of ISC funding had been proceed before the Senator areas and that raised before the Senators agreed that funds were allocated as voted on. The



Former Senator Paul Rich

Photo by James Cahillane

\$200 under discussion was allocated to create any emergency loan fund for International Students. According to club Advisor Carolyn Nims, the ISC was planning to ask for a sum greater than their original \$272 request, when they heard that the Senate was considering the establishment of a loan fund. She said that in the past, she had to help students who were stranded out of her own pocket, and the loan fund had been a dream for years. Nims said the club decided not to request the additional funding in order to avoid the appearance of being greedy. Sackin never knew about the club's original plan to request more funding according to Nims.

When asked how Ron Lenois became

acting president, past President, Mel Columbia, said he went to Secretary Wooley and asked her if she wanted the job at the end of the year and she had turned it down because she had just been elected to the Senate and felt inexperienced. Columbia then said that he went to Lenois, treasurer, who agreed to do

the job.

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Viewpoints

GCC Prism

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Whoops:

In the last edition of the GCC PRISM we ran into a production problem which resulted in a number of mistakes, for which we apologize.

After two days of Fred's laying out the paper (a process which was new to the entire summer staff), on the eve of the early morning on which the final product was to be delivered to the Greenfield Recorder for printing, I brought last year's layout person, Frank, in to take a look at the laid-out pages.

Frank quickly realized that we had layed out the paper on the wrong-sized sheets, which meant we had to spend hours redoing the whole thing.

As the clock ticked on, the three of us

moved faster and faster around the office, trying to ensure that each tiny piece was in place. Some pieces got lost in the shuffle.

Evon Tefft's front page story on Affirmative Action was not continued on Page 12, as it was supposed to be. The omitted portion of that article is on Page 4 of this issue. The column on Garret McAuliffe's story on the learning center was inadvertently switched.

It was also stated that George Mc-Laughlin played second fiddle in the Pioneer Symphony Orchestra. To our knowledge, McLaughlin plays second violin and has never played second fiddle

We thank Dennis Koonz of the Media Center for his photos of Robert Schilling and Dr. James B. Parks in our last issue. The rest of the uncredited photos in the issue were taken by James Cahillane.

Better Bus Services Needed

by Jane Bensche

One of the features of the first issue of the Prism was a questionnaire regarding transportation to and from the
Greenfield Community College campus. To our dismay there were no replies. Because you have a car at present you may not think that bus service is any concern of yours. When the time comes and the engine won't turn over or your car needs to be serviced (you do treat your car as well as you would like to be treated, don't you?) wouldn't it be good to know that some other means is available for reaching dear old G.C.C.

We do have some service to G.C.C but at times it is inconvenient. Monday, Wednesday, and Friday classes are especially hard for those working afternoons. Eleven o'clock classes on the fourth floor always seem to end in too little time to run down the six flights of stairs plus numerous corridors to connect with a bus at five of the hour. If the bus is missed, it is a two hour wait for the

next bus. Couldn't all the students that take buses petition the bus company to allow an extra five minutes before

Ideally, the solution would be a jitney running every half hour between the campus and Court Square. Not only does the Five College area have free bus service subsidized by student activities fees, but last year Holyoke Community College started having free bus service by PVTA to provide the type of transportation demanded by their students.

For regular passengers of any bus there are commuter tickets to cut your cost considerably. For the GMTA, there are three class of tickets. The nine dollar pass is good for 20 rides and a thirteen dollar pass for 30 rides. These are for one zone rides with transfer privileges. The third ticket is for two zone travellers. Ask your driver about them.

Dear fellow Americans,

We are four U.S. war veterans who are

beginning a water only fast for life.
On August 13, 1986 the United States
Senate approved \$100 million worth of killing power to assist an army called the contras whose aim is to overthrow the government of Nicaragua. The contras do not now, nor have they ever, received the support of the majority of the Nicaraguan people. It's no wonder. Ninety-five percent of their top leadership is made up of former members of Anastasio Somoza's National Guard, one of the most brutal armies in Central

American history.
The contras' record of crimes are well documented in reports by Amnesty International and by Americas Watch. For arming, training, funding, and directing the contras, the United States was condemned by the World Court.

If our government insists on supporting proxy killers, on violating the sovereignty and right to selfdetermination of others, on violating our Constitution, we want it known that our government does not speak for us. Nor does it speak for mot Americans: nationwide opinion polls show 62% of the U.S. public are opposed to the government policies in Central America.

Convinced of the immorality and illegality of this new Vietnam, we now offer our lives in a statement of ultimate protest. We plead with the people of our country to connect passionately with the victims and to search their consciences for ways to respond to their suffering.

We believe that a wave of support for "liberty and justice for all" will usher in liberty and justice for all" will usher in the product of the search that a wave of support for the search that a way in the search that a way in the search that the sea

a new day of truth and integrity for this nation, so that once again we can be known as a people of compassion.

God's blessing upon you and your efforts to create peace.

Charles J. Liteky & George Mizo (fast

begun Sept. 1)
S. Brian Willson & Duncan Murphy (fast begun Sept. 15)

VETERANS FAST FOR LIFE Box 53271, Temple Heights Sta., Washington, D.C. 20009. Tel. (202) 462-

Where Is The World?

Where are nations and governments where are nations and governments
when children and people are starving?
Not only Ethiopia, but people in our own
nation — American Indians,
Appalachians, etc.
What is this great quest for other planets

take care of this planet! this world! these people! — then quest.

How many millions have been spent on exploratory missions to find something on other planets, when our own is dying?

THE U.S. AND U.S.S.R. SHOULD NOT COMPETE ON FINDING ANOTHER WORLD, THEY SHOULD COMPETE ON HELPING THIS WORLD TO SURVIVE!!!

What does it matter if there is life on another planet, if we cannot give life to everyone on this planet EARTH.

Dear Prism Staff,

I would like to take this opportunity to express my appreciation and thoughts

concerning your first edition this
academic year at GCC.
Thought provoking, informational,
issue oriented, and overall professionally
well done and impressive. Putting together such quality work, especially over the summer break, must have been difficult and time consuming.

Keep up the wonderful work.

A. Kenneth Wilson, Associate Professor of Sociology GCC

"Spook a friend ... spook the school, with a personal ad in the GCC PRISM. 20 words for a dollar!" which appeared in the last issue, was intended to encourage people to advertise in our October issue. In my mind's eye, this little "promo" was headed "October's Coming" and was written on a tombstone in a graveyard setting, with ghosts, witches, and bats dotting the landscape. That vision was not translated in the rush job that ran.

Again, our apologies.

Getting Lost

The other day, when I was driving past the Greenfield swimming pool, a young deer sprang out of the field into the line of traffic. Looking around, the deer seemed terribly confused. He looked forward and could see danger ahead (Rte. 191). He knew he could not stay where he was, so he simply composed himself and darted over the guard rail and back to the familiar territory of the woods.

Sometimes we all get ourselves into confusing situations, but instead of thinking of the dangers ahead we charge forward. Had we thought about our predicament we might have decided it would be best to seek the safety of where we can be more comfortable and obtain

We should become risk takers, but there are times when it is not the time to take the risk. Taking a risk is chancey; compounding the danger when we are uncertain can be dangerous.

Many students who have always been good students may become confused. Instead of rushing into the danger of becoming more confused, perhaps it is wise to seek familiar territory or someone who can lead you out of your confusion. If you have a successful method of studying: a way of achieving good grades, then rely on that method; do not abandon it thinking that you should take new risks by adopting new study habits.

Be like the deer — determine your status and stick with a tried and true method of success.

Theodore L. Provo President



Talk Back

by Bill Franklin

Students had a unique opportunity, recently, to voice their concerns directly to the administration. At the meeting in the Fireplace Lounge, Bryan Blanchard, Dean of Academic Affairs, hosted the first "talk back," an informal forum where students can express their views on programs, policies, procedures, or anything else in their minds. Among the topics of discussion were: pay-scale for work-study jobs; smoking in the building; and full-spectrum lighting.

Diane Landis, a student, asked why certain work-study jobs pay more than others. Dean Blanchard explained that the current pay-scale is based on a "three tier" structure. The implementation of this structure was a response to a growing problem whereby the least desirable jobs were remaining unfilled. Higher pay for these jobs was an incentive for students to apply for these less desirable jobs. Unfortunately, Blanchard explained, many of these jobs continue to go unfilled. This has sparked a review of the "Three tier" structure, aimed at resolving this ongoing problem.

Patti Fitzmaurice, another student, raised the issue of smoking in the building, thus reflecting a growing national concern for the rights of non-smokers to enjoy a healthy, smoke-free environ-ment. The difficulty in providing such an environment is exacerbated at G.C.C. due to the nature of the air-circulation system. This system, designed to conserve energy, recycles 85% of the ex-isting air during a ten minute period, re-

sulting in a complete exchange once every hour. Public debate over the rights of non-smokers has resulted in a bill before the state legislature, which would ban smoking in all state buildings, including schools. Here on campus the issue is being reviewed by a Health and Safety Committee, headed by Ed Kelly. Students are encouraged to express their views on this subject to their student representatives. Hopefully, a non-adversarial dialogue will result in a solution which considers the rights of smokers and nonsmokers alike.

Another health-related issue discussed at the "talk back" was full-spectrum lighting. Recent research has indicated that extended exposure to conventional lighting may have certain health risks associated with it. Normal lighting — the type currently in use at G.C.C. — emits light with concentrations in certain areas of the spectrum. Exposure to this light has been linked to headaches, reduced attention span, and depression. This is under review by the Health and Safety Committee. The study will consider the feasibility of replacing burnt-out bulbs with full-spectrum lighting. Hopefully, this will reduce the possibility of burntout students.

Although student participation in this first "talk back" was minimal, it is hoped that future meetings will generate an on-going dialogue between students and administration. Here is your opportunity to be heard.

(Ed. note — Your student newspaper

is another source in which you can be heard. Submit your complaints or plaudits to us in room N336.)



Photo by Sandy Atwood

International Students Club Holds Year's First Meeting

G.C.C.'s United Nations

By Jane Bensche

October 24 will mark the 41st Anniversary of the United Nations. Greenfield Community College is the U.N. in microcosm. This semester the school welcomed new students from Cambodia, Camer-oon, Colombia, Egypt, Iran, Nigeria, Ponape, St. Lucia, and Saudi Arabia.

Agnes Nkwanyua, Cameroon, came to G.C.C. on the recommendation of her cousin Sabina Ondoa, who attended day classes last year and is a night student this semester. Justin Onanibaku, Nigeria, is the second in his family to come to our school. His brother, Charles, was the first African at G.C.C.

The country with the largest representation is Colombia. New this year are Carmen Gutierrez, Edgar Sabogal, and Ana Aparicio (a valuable addition to G.C.C.'s Women's Volleyball team.) Three attractive additions Sim and Chamnan of Cambodia and Shirin from Iran commute daily from Amherst.
Akram El-Berry will be enjoying the clean air in our valley. Ask him about the air-pollution in his home city of Cairo, Egypt!
The International Student Club had

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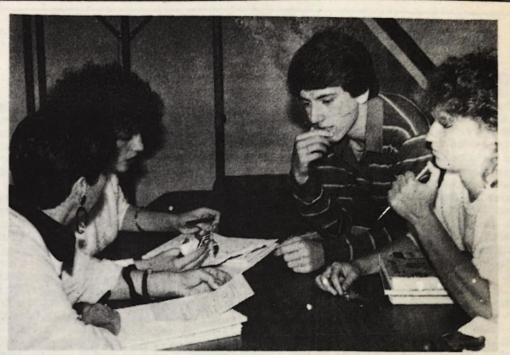


Photo by Amy Love

Student senate meets to discuss issues at hand. Senators are Dale Berthiaume, Sec. Sandy Woolley, Pres. Ron Lenois.

Student Government Needs You!

by Brian McCullough It's election time again and not only for state and county offices. This is the time of year when we, the students of GCC, are asked to make decisions which may affect our entire experience here.
We must choose which of our fellow students will represent us in the Student
Senate. Past elections have been marked
by a resounding yawn heard hereabouts,
but when you consider that the Senate has among its responsibilities the budgeting of the Student Activities Fund, to which we all contribute, we should all take a more active interest.

The overall responsibility of the Senate is to look after the interests of the students. This is achieved, in part, by direct contact from you. Each Senator has a mailbox in the Student Activities office where notes, questions, and agenda requests may be placed. All will receive prompt attention.

Perhaps you are interested in seeking one of the four Senate seats that are to be decided. What should you do? According to Merryl Sackin, Director of Student Activities, your first stop should be at her office for a brief chat and to pick up your nomination papers. Once you have them,

tind ten percent of the Student Body willing to sign them for you and get them filed back at Student Activities by the October 8th deadline. Be prepared for two weeks of campaigning and hope for the best on election days, which are October 21st and 22nd. If you have campaigned well and are victorious, your first official meeting will be on Monday, October 27th October 27th.

We will also be electing the Senate Vice-President this time around. He/she will act as the Senate President in the event of the President's absence. This will be an important choice, as the Senate is currently led by Acting President Ron Lenois. As an elected Vice-President outranks an Acting President, the person chosen for this seat will assume the duties of President at once.

The Senate presently consists of the following in addition to Lenois: Adelaide Harrison, Walter Lesure, Dale Berthiaume, Marque Anthony, Paul Rich, and Sandi Woolley. They will be happy to answer any questions students and prospective senators may have about the po-

Student Government is hard work and a lot of fun. It's Senate election time; don't just stand there, run!

G.C.C. MASSPIRG Students event for the MASSPIRG college chap-**Get Active**

Students from the MASSPIRG chapter at Greenfield Community College, in conjunction with 27 other MASSPIRG college chapters, launched their campaign to clean up hazardous waste on Primary Day (Sept. 16). G.C.C. students covered the most active polling places in Greenfield to tell the public about the question on the November 4th state wide ballot that deals with the hazardous waste problem in Massachusetts. All across the state, students got out to 600 polling places, holding up signs and passing out leaflets. As the first visibility

ters in the second week of school, the event was highly successful.

Already in this state, 1 out of 8 communities has lost part or all of their drinking water to toxic contamination. In Woburn, MA., where large toxic dumpsites are located, children have died of leukemia. Studies have proven that these deaths were linked to water supplies which have been contaminated by hazardous waste dumpsites in the town. Woburn is only one of many if nothing is

The Hazardous Waste Clean Up Ballot question represents one of the first op-

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News From The Health Service

The Student Health Service staff would like to welcome new students and describe briefly the services we offer. The Health Service is open from 8:30 until 4:30 every day (3:15 on Wednesday). We have one full time nurse practitioner and one registered nurse available every day; physicians are on campus only four hours a week but are available to the nurses for telephone consultations at any time. We do physical examinations and pap smears; treat illness and injuries; and consult about health issues such as contraception and smoking cessation. All visits to the Health Service are confiden-

Dr. Robert Miller will be on campus every Tuesday from 1:00 p.m. until 3:00; Dr. William Buchanan will be on campus on Fridays from 12:00 until 3:00. A visit with a physician is free, but it is important to make an appointment so we can schedule time and keep waiting to a minimum. The doctors are here to help with illness but are also available to discuss

any of your health concerns.

Susan McCarthy is in the Health Service for six hours a day. Susan is a registered nurse who graduated from GCC's great nursing program and then became knowledgeable in the area of substance abuse treatment and intervention. Susan abuse treatment and intervention. Susan is available to consult with you if you think you or a friend have a drug or alcohol problem and she will speak to groups or classes, if requested. Susan is acquainted with all of the area drug and alcohol resources and has a fine library of books and articles if you're writing a paper on the subject. The rest of the time, Susan is busy taking temperatures, culturing throats, bandaging wounds, organizing pamphlet racks, and helping to plan health education programs.

Nancy Buchanan is the director of the Health Service. She is a nurse practitioner and is usually the person available for you to see on campus if you are ill. She will help assess your situation and advise you about whether to see a physician or whether you can treat your illness yourself with advice from our good selection of self help literature. When indicated. she can arrange with the consulting physicians for prescribed medicines. Her primary interest is in the area of illness prevention and wellness education. She also teaches workshops about women

and the aging process.

The Health Service has a Wellness Resource Center where you can read and borrow books on a wide variety of health related issues such as prevention of heart disease, treatment of sports injuries, fitness, nutrition, women's health, men's health, AIDS, safe sex, herpes, contraception, eating disorders, self-care, and stress. We also have relaxation tapes, stress. We also have relaxation tapes, audio visual health education cassettes, an electronic blood pressure monitor, and computer programs that allow you to assess your lifestyle and your knowledge of nutrition and alcohol. Come in and take your own blood pressure any time; relax before your big exam with one of our tapes; and if you want to

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Ouestions On The November 4th State Wide Ballot by Joe Curl

No. 1. Question No. 1 deals with the abortion issue. Voting Yes on No. 1. would require a change in the amendments to the state Constitution, thereby making state funded abortions illegal. Voting NO would require no change and would maintain the present legal status of state funded abortions. Question No. 1 is a binding question.

No. 2. Question No. 2 also deals with a change in the state constitution. Question No. 2 deals with state government aid to private schools. Voting YES would allow the state to give grants and other financial aid to private schools. Voting No would maintain that the state government is constitutionally allowed to fund only public schools. Question No. 2 is a

binding question.

No. 3. Question No. 3 deals with a tax cap. Voting YES for No. 3 would limit the amount of tax revenue the state could generate annually by capping the tax rate at a level proportionate to average income increases. Voting NO on No. 3 would allow the state to generate extra funds for emergencies, new legislation. Question No. 3 is a binding question. No. 4. Question No. 4 deals with haz-

ardous waste clean up. Voting YES on No. 4 would make the state locate, assess, and contain the estimated 500 hazardous dumpsites within six years. Voting NO would maintain the present pace of hazardous waste clean up. Question No. 4 is binding.

No. 5. Question No. 5 addresses the mandatory use of seat belts. Voting YES on No. 5 would repeal the law that all occupants in a motorized vehicle must wear seat belts. Voting NO would maintain the wearing of seat belts as mandatory. Question No. 5 is binding.

No. 6. Question No. 6 deals with Mail-Voter Registration. Voting YES on Question 6 would allow people to register to vote through the mail by sending in a special post card. Voting NO would keep the present system of registering only through a town clerk. Question No. 6 is

binding. No. 7. Question No. 7 is a non-binding question concerning National Health Care. It is meant as a survey to give the U.S. Congress an idea of popular sentiment concerning National Health Care Voting YES would mean you are in favor of a national health care program. Voting NO Means you are not in favor of a national health care program.

No. 8. Question No. 8 is also a non-

binding question put on the ballot by Senator Wetmore. The question concerns Acid Rain. Voting YES would act as a message sent to the U.S. Congress telling the representatives and senators to come up with a proposal for a national acid rain control plan. Voting NO would mean that you felt the program is being addressed sufficiently by state and local governments.

West County Bus Service Now Available (Somewhat) by Bill Sweeney

Students and staff who live in the West County (Shelburne Falls and Charlemont specifically) have another transportation option. FRTA now runs a bus from Court Square to Charlemont (along Route 2) twice a day. At the present time, one cannot make convenient connections in the morning: the bus leaves Charle-mont at about 7:20 a.m., turns off Route 2 at Mechanic St. on the Shelburne side of the Falls (it is too heavy to cross the iron bridge), turns onto Main St. from Hope St., and continues down Main to Bridge St., stopping for a minute across from the Library at about 7:40. One could ride this morning bus, but would face about a 30 to 40 minute wait at Court Sq. before catching the next bus to GCC. Or one could get out sooner across from Food Mart — and walk in (a brisk 15-20 minute walk down Homestead Ave.). Jane Bensche and I have been in touch with Bob Rottenberg, FRTA Director, who has encouraged us to canvass the College for those who might be interested in being "regulars" on the route. If there is any response, we might be able to convince FRTA that GCC should be added to that morning route.

It we were successful, then the bus would also stop at GCC shortly after 4 p.m. on its way west on its evening run to those West County towns. One can already make more convenient connections for that afternoon run. The 3:50 bus from the College will stop at Food Mart. If one gets a transfer, then waits on the grass in front of the Texaco gas station, the bus going west will be along in about 15 minutes. The transfer plus 55 cents will get you to the Falls; make it a dollar and you can get to Charlemont.

Anyone interested in riding that bus, on a regular or irregular basis, should contact either Jane Bensche in S333 or

Bill Sweeney in S325.

(Ed. Note - The article above reflects the solution for one of the areas who petitioned for and are receiving a regular bus at least once a day to meet the needs of private school students. Take advantage of this bus on a regular basis and you may have it for periods when these other schools are not in session.

Affirmative Action Violation

From Sept. Issue First Page

When asked why Brian Blanchard was chosen over the two women candidates for Dean of Academy Affairs, Provo replied that he was the best candidate for that position and that they desperately needed a candidate that would lead the academic components of the college.

Provo denied having discriminated against the two women and stated that he had tremendous respect for women administrators and that women have vital role in higher education administration. He said he simply made a decision based on what was the greatest need for the col-

Dr. Helen Ellis, one of the candidates for the position and faculty member, stated that Blanchard "got the job fair and square" and that it was a "no win" situation." "I don't think it's over," she

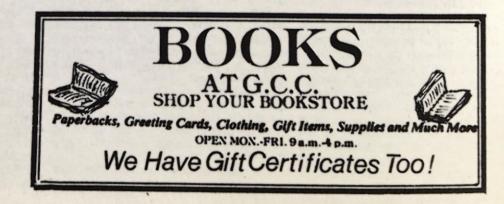
Ellis charged President Provo with disregarding affirmative action policy and felt there should be more women in administration positions and efforts should be made to encourage women to advance and to serve as role models for the female

student population.
Phyllis Nahman, spokeswoman for the

grievants, said she was satisfied with the Board of Regents decision and strongly believed in affirmative action. She stated that in an institution of higher learning it's "unworldly" to have just white middle class people. When 63% of the student population are women, women are needed to serve as role models and to understand the female students' needs. She said she wants to make sure everybody has an honest chance, adding, "I don't want to discriminate against men either, but I think we should try to make up for discrimination against women and minorities."

Brian Blanchard, the selected candidate for Dean of Academic Affairs, spoke honestly about his feelings of being in such a controversial position. "You can't be a leader without being part of the family. It makes it very hard to be a Dean. This place has never accepted me as a fixture and until you are accepted, it's hard."

He spoke of his embarrassment at having no Blacks or Hispanics in an open door institution and felt that the Board of Regents were doing their job. "We're all making decisions under conditions of uncertainty. It's good to have observers," Blanchard said.



Greenfield Literacy Project May Become Model For Other Programs Across The State

Illiteracy is becoming a major concern in the U.S., and with good reason. It is estimated that 27 million Americans are functionally illiterate and another 45 million are only marginally literate, according to Lindy Whiton, Director of The Literacy Project in Greenfield. The Project is an outgrowth of the Right to Read which began at Greenfield Community College three years ago. During that period of time the Literacy Project has built an impressive success rate, and is now being looked at by state officials as a model for similar programs in Worcester, Springfield, and Cambridge. The Greenfield program has recently been refunded with a Governor's Education Coordination Grant for \$85,757.

The Literacy Project teaches reading, writing, and mathematics to people ranging from eleven to sixty-four years of age. "Illiteracy is a problem for two groups of people," Whiton said. "One group is thirty-eight years old or older, most of whom grew up on farms in the area, and are hard working people." She went on to say that Farm work and earning a living were generally more important than learning to read. The second group are younger and may have gotten lost in all the changes in curriculum that have occurred in education in past years.

There are currently three offices of the Literacy Project, one on Wells St. in Greenfield, another at the Athol YMCA in Athol, and a newly opened office at the Skills Center in Northampton on Pleasant St. The Project was recently the subject of a PBS broadcast.

For more information, please call 774-3935.

According to Whiton, 78% of those participating in the Project have completed the program, compared with 36% nationwide. Whiton attributes their success rate to both the strong network of Social Service agencies, who refer clients to the program and to the support they receive from GCC. "We wouldn't be able to exist if it weren't for Cam and Bob at the college," Whiton said. She was referring to Cameron Beavers, who is the Director of Institutional Research at GCC; and Robert Keir, the Director of Continuing Education. Beavers wrote the proposal which won the state grant, and Keir's department is the sponsoring educational institution for the program. Keir feels that an important part of the program's success is that it takes place in a non-academic environment. "We don't even try to get people to come on campus or get into a classroom, because that's too intimidating," said Keir. "It's better for us to go right into the communities we serve," he added.

According to Whiton many clients are made aware of the program from signs posted in laundromats. The latest grant that the program received will allow them to link up with Greenfield High School.

Counseling on stress management and other issues that may interfere with a student's progress are offered through Phil Rabinowitz and Jim Vaughn, and according to Whiton, is another contributing factor to the program's success. Transportation is offered, and is extremely helpful to clients from rural towns.

The Project seeks volunteers, and provides in-service training for persons interested in teaching people to read and write

A Guide To Shays' Rebellion Released

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The Division of Continuing Education at the University of Massachusetts at Amherst has produced a guide to historical events and sites associated with the bicentennial of Shays' Rebellion. The guide is a cooperative effort of area scholars, museums, historical societies, and teachers. Five thousand copies of the guide will be made available free to schools and community groups throughout the state.

Shays' Rebellion took place during the winter of 1786-87 when debt-ridden farmers sought to prevent the courts from seizing their property through fore-closure. In January 1787, about 1,000 farmers, led by Revolutionary War veteran Daniel Shays of Pelham, marched on the federal arsenal in Springfield to secure arms and ammunition. Although the insurgents were repulsed by the state

militia, many of the reforms they advocated eventually became law. The spectre of civil war raised by Shays Rebellion profoundly influenced the delegated who met in Philadelphia the following summer to draft a new Constitution.

Many communities, organizations, and institutions in the Connecticut Valley are planning to commemorate the bicentennial of Shays Rebellion. The guide 'o Shays' Rebellion grew out of an initial meeting sponsored by the UMass Division of Continuing Education, Five Colleges, Inc., The Center for New England Culture, Historic Deerfield, and Robert Gross, chair, American Studies Department, Amherst College. For further information, please contact Humanities Coordinator, Division of Continuing Education, Goodell Building, University of Massachusetts, Amherst, MA. 01003; (413) 545-2486.

Career Planning — Path To Employment

by Janie Howard
According to Dave Patrick, Career
Counselor here at GCC, every student at
GCC should seriously consider Career
Counseling and Job Search Training.
Patrick said as society becomes more
technologically-advanced people will
need more highly developed skills to keep
pace with these advances. "The average
person will change careers two or three
times in their lifetime," Patrick said. He
went on to say that, "people need to

know what the elements of decision making are, and what a good decision is."

help with this process. One is Career Decision Making and Planning, which is a 2 credit course that focuses on What Do I Want To Do and Where Do I Want To Do It. This course also stresses the im-

Two courses taught here at GCC can

portance of Values Clarification.

The other course available is Effective Job Search Training, a one credit course designed to help students deal with how to search out a job; prepare for an interview; resume preparation; and how to negotiate a job contract.

Patrick said, "Research indicates that there is a direct correlation between happiness and success when a person has been actively involved in conscious career

planning."

"Students have to be assertive in going after the kinds of information and help that they need," said Patrick. "It's our belief that everyone can benefit from

Career Planning and Job Search
Training is available to all GCC students.
There is no fee and appointments should
be made through Faith Jones at the
Learning Center.

Engineering Club News

The first introductory and organizational meeting of the Engineering and Technology Club will be held on Wed., Sept. 24th at Noon in North 403.

The club will then meet regularly at Noon on Wed.

Films are schedule for the following

Oct. 8th — Skills to Build America Nov. 5th — "Plastics, World of Imag-

ination"

These films were arranged by last se-

These films were arranged by last semester's club members. Further films will be announced at a later date.

The Women's Center Of Franklin County To Meet At GCC

Want to know yourself/like yourself? The Women's Center of Franklin County is creating a place for women of all races, creeds, and ages to come together.

In a supportive and non-judgmental atmosphere, we will share our talents, our dreams, and discover new capabilities for leadership.

Our next meeting will be held on Oct. 14th, from 7-9 p.m. in the Women's Resource Room located in the North end of the building on the second floor.

For more information call Doris Riley at 413-772-6150 or Mary Mello at 498-

World Food Day — Oct. 16th

We stand at the crossroads in the fight against hunger. For millions of people that fight is literally a matter of life and death. More than one million people die each month as a result of hunger and more than 10% of the world's population — at least 500 million people — suffer from chronic malnutrition. More people have died of hunger in the past five years than have been killed in all the wars of the last 150 years. As many as 20 million Americans, many of them children, suffer from hunger.

But these brutal facts are only half the story. According to a wide range of leading experts, we have the resources and knowledge to eliminate widespread hunger by the year 2000. Despite the fact that only 60% of the world's cultivable land is actually farmed, the world produces enough food to provide everyone with more than 3,000 calories a day.

What we have lacked up to now is the political will to pursue the elimination of hunger. Since 1980, the Federal Government has cut nutrition programs and increased taxes for the poor, while decreasing taxes for the wealthy. The U.S. government has a stockpile of more than two billion pounds of surplus food. It is estimated that Americans waste more than 200 billion pounds of food every year. The hunger problem can be solved if people first realize that it exists and secondly that it need not exist. In America, we could eliminate hunger for the price of two nuclear attack carriers.

What can you do? MASSPIRG, in conjunction with The National Student

What can you do? MASSPIRG, in conjunction with The National Student Campaign Against Hunger, is working on this problem. They will be planning canned food drives, bake sales, and other events with proceeds going to relief organizations like USA for Africa and the Greenfield Survival Center. October 16 is WORLD FOOD DAY, a national student event in observance of the millions who go hungry every day. Tables will be set up near the cafeteria at G.C.C. where people can drop off foodstuffs and learn more about world hunger. You can help. Join the National Student Campaign Against Hunger by contacting Joe Curl at 256-1382 or come to the regular meetings each Wednesday at 12 noon in Room S229.

Marthin Luther King, Jr. once said, "I have the audacity to believe that peoples everywhere can have three meals a day... I still believe we shall overcome." The world has the resources to feed its people. All that is needed is the political will to do it. Help observe WORLD FOOD DAY. Help us overcome!



NATIONAL STUDENT CAMPAIGN AGAINST HUNGER

Greenfield Community College Day Care Center

The GCC Community Child Care Center, located on Pierce Street in Greenfield, operates under a philosophy, according to Judy Clarke, that believes that first of all children learn best in an environment that respects each child's unique style of growth and development.

Then to develop trust in their world, a

Then to develop trust in their world, a child must be in a safe physical and emotional environment. The natural creativity of children is emphasized through various activities. The development of social skills is encouraged. The center also features a spacious playground, and lots of indoor equipment, to help children develop their ability to move. The children are also taught problem solving and self-help skills.

The center sees itself as part of an extended family and believes strongly in the family unit and encourages parents to become involved with the center.

Currently eighty children attend. They are placed in classrooms according to their age and physical and emotional development. There are four classrooms. The Teddy Bears — for three year olds; The Unicorns, for children age four; The Koalas, five years old. Clarke said most of these children come to the center after morning Kindergarten sessions. The Cheetahs are school age children in grades one through six. Clarke went on to say that "children in this group have their choice of activities, they have a lot of energy after school and usually choose the more vigorous activities."

the more vigorous activities."

According to Clarke, each class has a daily schedule, which varies with each class because of the individual needs. There are activity plans posted in each classroom for the week. Each classroom has a lead teacher who is qualified through Office For Children regulations and is supervised by Clarke. The lead teacher designs the environment for her individual classroom, along with schedule and activity plans. Then the lead teachers meet with Clarke once a week to go over their plans for the week ahead.

Clarke said, "The center takes the children on field trips, whenever possible ... The most recent trip was to the Holyoke Children's Museum. Picnics are held when weather permits."

See pg. 11

Help For Children Is A Phone Call Away

If you need help ensuring that a child or family receives the services that they need, Help for Children is the place to turn.

Their services are free and confidential. Some of the ways in which they help are information and referral, mediation and advocacy services within the human service system. To make sure that services are working for a child or a family, a follow-up is made.

Some of the areas they advocate for are; Special Education, Day Care, Multiservice coordination, Foster Care, Financial Aid and much more.

For more information, call 774-7239, or call 1-800-446-4026 from 9 to 5.



Photo by James Cahillane

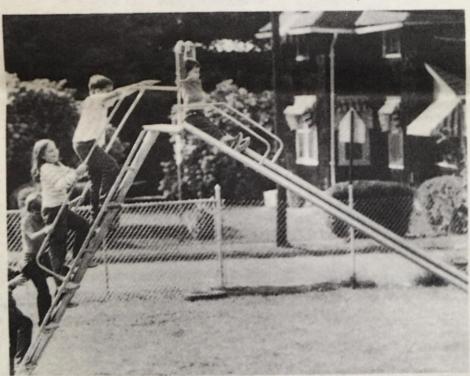


Photo by James Cahillane

Kids — Try These!

Sylvia's Smoothie

1 cup orange or pineapple juice 1/4 cup non-fat dry milk 2 ice cubes

Mix ingredients in plastic container. Put on lid, making sure lid fits tightly. Shake. Pour into glass.

Walking Salad

Spread a lettuce leaf with peanut butter, place a celery and/or carrot stick in the middle of the leaf, and then roll up the lettuce leaf with the celery or carrot stick in the center.

Adults: Children enjoy helping in the kitchen, plus it helps them learn such concepts as fractions, following directions, "dissolve," etc.

Raising Young Children In The 80's

Parents and others concerned with children growing up in the 80's are encouraged to participate in a three part series on parenting being sponsored by the Franklin County Cooperative Extension Service and Greenfield Community College.

These workshops will be taught by Dr. Warren Schumacher, Associate Professor/Extension Specialist in Human Development at the University of Massachusetts at Amherst.

The first of these will be held on Oct. 23, 7-9 p.m., the subject is Changing Family Values (Who Runs This Family — Me, My Child, My Past?).

The next in the series is scheduled for Oct. 30, 7-9 p.m. entitled The Balancing Act (Juggling Work, Your "Ex," Birth Parents, Exhaustion).

The third and final workshop will be

The third and final workshop will be held Nov. 6, from 7-9 p.m. The subject will be Building Positive Self-Esteem (Helping My Children Feel Good About Themselves).

Registration is through the Franklin County Cooperative Extension Service located at the Court House in Greenfield, or you can call at 774-2902. The deadline for registration is Oct. 16.

There is a fee of three dollars which will cover the cost of all three workshops.

M.S.P.C.C. Offers Family Counseling

There are several services available to families and children through the Massachusetts Society for the Prevention of Cruelty to Children. The agency is dedicated to preventing child abuse and neglect. This is accomplished by educating the community, advocating and working with legislators on children's issues, and by providing quality services to families and children.

The Children's Protection Services of M.S.P.C.C. counsels families and works to make them stronger. Child abuse and neglect affects all members of the family. Counseling offers ways that families can deal with problems more effectively. For physical or mental health problems, they are better equipped to provide referrals

to the correct agencies.

People can become actively involved in helping solve the problems of child abuse and neglect. You can help parents find support groups for parents, and reaching out to isolated parents. Become aware of the signs of abuse and neglect. Advocate quality child care, family counseling, and homemaker services in situations where there is family illness. Encourage local schools to feature courses that put the emphasis on good parenting.

emphasis on good parenting.

M.S.P.C.C. is a non-profit agency. It receives some funding from federal and state aid, but also depends on contributions from private sources and through their used clothing store on Chapman Street in Greenfield.



Financial Aid Update

by Janie Howard The Ethel Dow Wells Scholarship

The Ethel Dow Wells tuition scholarship is available to GCC students who attended GCC last spring. All applicants must reside in Franklin County for at least two years prior to applying for the award, and must have been a FULL-TIME student last spring.

The scholarships are awarded based on academic standing and the student's financial need.

All students may apply, however two of the awards must go to Nursing Students.

Applications are available in the Financial Aid Office. The deadline for application is Oct. 17.

General Hap Adams Scholarship

All students making satisfactory academic progress are encouraged to apply for the General Hap Adams scholarship. The awards will be \$250.00.

Applications are available in the Financial Aid Office. The deadline is Oct. 17th.

The Risky Case Award

The Risky Case Award is providing a scholarship of \$200.00 to students who are the spouse or child of a GCC grad-

Applications are available in the Financial Aid Office. The deadline is Octo-

Emergency Loans Available

Loans for emergency needs in the amount of \$25.00 are available in the Financial Aid Office. The loans must be repaid in two weeks.

National Elks Foundation Scholarships

The Elks National Foundation is accepting applications for scholarships for the amount of \$1,000.00, through their Vocational Grant Program for the 1987-88 academic year.

The scholarship is awarded to full-time students who are going to attend a two year program culminating in an associate degree or certificate.

Scholarships will be awarded to students who show motivation, financial need, aptitude in their chosen vocation, academic standing, and neatness in completing the application brochure.

Applications are available in the Financial Aid Office. The deadline for filing is Nov. 25th, 1986.

Did You Know...

Even though a majority of women have paying jobs, they still do the bulk of the housework? In general, men contribute about 134 (of an) hour per day to housework. Children are often given the boring, repetitious jobs to do; while parents keep the more pleasurable, prestigious jobs for themselves.

Stress

by Gretchen A. May Franklin County Cooperative Extension

Stress affects all of us. Trying to meet a deadline at work, planning a baby shower, moving into a new home are examples of stressful situations. For a child, examples include having a test in school, meeting a new friend, winning an award. No matter what you are doing, you are under some amount of stress. Even while you sleep, your body must continue to function and react to the stress imposed by dreaming. What is consistent through all of these examples of stressful situations is the fact that some mental or physical force is causing your body to react to CHANGE.

Learning to recognize your body's reaction to stress (CHANGE) is the first step in dealing successfully with it. Symptoms include shoulder or back aches, upset stomach, perspiration, foot tap-ping, etc. Take a minute and think how you react to a stressful situation. Make a mental note of your symptoms. Then, when you see yourself perspiring or tap-ping your feet, or exhibiting whatever your symptoms are, stop a minute and analyze the situation you are in. Is it a stressful one? Is your body reacting to some physical or mental force? Is it reacting to some CHANGE? This is recognizing "stress." Also, take the time to study how your children react to stressful situations. Note their symptoms. Situations and symptoms vary, but all of us

are affected in some way.

Recognizing stress is one step; dealing with it is another. Suggestions include:

· Work off stress.

Talk out your worries.
Learn to accept what you cannot change.

 Avoid self-medication. · Get enough sleep and rest.

Balance work and recreation.

· Do something for others.

· Take things one at a time. · Give in once in awhile.

 Get yourself involved in an activity. Tips for helping children deal with stress include:

 Communicate that you understand; be a good listener.

· Prepare them for changes.

Be realistic about expectations.
Encourage successful activities; set attainable goals.

· Teach them how to relax.

· Know where to turn for help.

Realize that you set an example which your children will try to follow.

Does Time Have You On The Run?

Let's face it. We can't do everything and sometimes we have to use "satisficing" — sacrificing our standards a bit while being basically satisfied with the job we've done. When you feel overwhelmed by all you have to do, you and your family both suffer. Try these time management tips:

1. Decide which jobs are important. Eliminate the ones that aren't or lower the standards on less important ones.

2. Change when you do certain jobs to another time when there's less pressure.

3. Reorganize your work or storage area. Find tools that will make the job

4. Get help from other family members.

Meet Your Student Trustee

by Marianne Sundell This year, GCC's student trustee is Elaine Clark, a first-year nursing student who is now in her second year at GCC. In her position as student trustee, Clark will be the only voice speaking for GCC students to the rest of the trustees and at the state level.

Clark, who took over the trustee position this summer, said that so far being a trustee has given her "a real education in political procedures and an inside look at how the college functions." She said that the job of student trustee is especially important because she and the alumni trustee, who are the only elected trustees, were not chosen on the basis of their political affiliations as were the other trus-

tees, who are all appointed.
Originally from Williamsburg, MA., Clark worked for six years at the Pediatric Unit of the Northampton Nursing Home, and for a year at the Hawlemont School as a special education aide. Although she enjoyed her work, Clark said, "It began to sink in that unless I had more education, I was never going to make a decent living." The excellent rep-utation of the GCC nursing program, and the fact that the college is so close to her home in Turners Falls prompted her to return to school.

Clark said her position as student trustee is her first real experience with politics, which she had never liked before.



Photo by Amy Love

Student Trustee Elaine Clark

The letter of the law has become so precious that we begin to forget that we have decision-making ability, that we have a knowledge of right and wrong, and individual convictions that should be acted on," she explained.

Clark said she believes that every student has a responsibility to be aware of how the school is run. "I see my role as a trustee as an extension of my role as a student here at GCC," she said.

United Nations

Afghanistan Albania Algeria Australia Austria Belgium Brazil Burma Canada Ceylon Chad Chile China Colombia Cuba Cyprus Dahoney Denmark Ethiopia Finland France

Gabon Ghana Greece Guatemala Guinea Haiti Hungary Iceland India Iran Iraq Ireland Israel Italy Jamaica Japan **Jordan** Kenya Laos Lebanon

Lesotho Libya Luxembourg Malawi Mali Malta Mexico

Mongolia Morocco Nepal Netherlands New Zealand Niger

Norway Pakistan Panama Paraguay Peru Philippines Poland Portugal Romania Rwanda South Africa Spain Sudan Sweden Syria Tanzania Togo Trinidad & Tobago Turkey Uganda United Arab Republic United Kingdom United States

Yemen Yugoslavia

Zambia

Word Search

UNITEDSTATESPAINIGER NECROMANIABUCHINAHCW ITEIAFGHANISTANACANA THLNINNEWZEALANDHNAN EEAIRSOALAUSTRALIARD DRNDYYBRSNKUNEPALTFA ALDASAAHWIENACXAESIH RANDUUGCEANIIEUIDINO ANAARGDHDMYTLELRYKLM BDLNPADAEAAEOREEEAAE RSODYREDNNCDGGSGMPNY EEPTCANADAIKNUOLESDU PNEOAPMUNPAIOATANSHG UIABINASAVMNMTHNAOUO BPRAPORTLOAGIEOGIUNS LPOGONKRECJDTMIODTGL CLCSHBDAIXPMALAWIARV OIOETEENOEHLHACJYFYI LHRBELGIUMBJSDEOERNA OPLORTUGALAUAINYRKIAY MIMALTAENRRPSALDRCLB BRAZAMBIASMALGOAUAEI IALISRAELRANLUNNTENL AQILUXEMBOURGGUINEAT



Arts & Entertainment

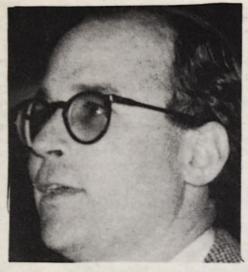
Kidder Opens Writers Series

Tracey Kidder, author of House and the winner of the 1982 Pulitzer Prize for Soul of a New Machine, spoke September 22 at GCC in the first talk in the Pioneer Valley Writers Series, sponsored by the GCC Foundation. Joining Kidder was his editor, Richard Todd, who is also a contributing editor to the New England

The talk began with Todd, who illustrated some of the pros and cons of a career as a writer and as an editor. He stated that an editor's role is "pretty much a job, whereas a writer's role is an identity." He said that as a culture we have a romantic view of writers, when in reality writing takes a lot of work. The sometimes"; that is, the writer must be willing to sacrifice "wordly goals" and accept the fact that there are no "instant rewards."

Kidder, who spoke next, described his work as "narrative non-fiction." In Kidder's words, narrative non-fiction is not "a mere rendition of objective facts," nor is it "a story in which the events occurred, or worse, a story in which the journalist found things out." Instead the focus of Kidder's type of writing is to "capture human personality on the

According to Kidder, the two elements most important to his style are character and plot, with plot being the most difficult to handle because it addresses the question of motivation, the "why does the character do the things he or she does." On the subject of character, Kidder was quick to warn that a writer of non-fiction must not "invent dialog or scenes, and must strive for acuracy." Although Kidder does not subscribe to the use of composite characters, he is using that device in his upcoming book because it involves children in a fifth-grade class, and it is necessary to protect their identi-



Tracy Kidder, author of Pulitzer Prize winning book, Soul of a new machine.

Kidder's method for gathering information is careful note-taking. As Todd put it, "Kidder has no memory ... he writes like a madman." Kidder's reasons for note-taking are that it forces the writer to be alert and fosters instant decision-making. Using a tape recorder, Kidder thinks, lulls the writer, who tends to feel the information can be retrieved later — which doesn't always happen.

In conclusion, Kidder's advice on how to become a better writer is to "submit to editing and learn to deal with it — there isn't any writer I know who can't be

helped by good editing."

"The Use and Abuse of Enchantment" will be the topic Wednesday, November 19, as the Writers Series continues. The speaker will be awardwinning children's and science fiction writer Jane Yolen. She will speak at noon in CCC's Leavers Hall in GCC's Lecture Hall.

Film Review — "Stand By Me" (R) ***1/2

by Tim Grant

"Stand By Me" succeeds at creating plausible adolescents who we like and care about. It's reminiscent of a John Hughes creation, only with younger characters who face the same problems: social pressure, an unhappy homelife,

and the need to belong.

The time: summer of '59. The place:
Oregon. The film is a flashback in the mind of Richard Dreyfuss, who narrates the film as the young Gordie, a troubled youth who was neglected by his parents. He and his friends Chris (the gang's leader), Vern (the chunky bundle of nerves), and Teddy (a victim of child abuse) all set out on a journey to find a cadaver they hear is in the forest. This quest turns into an obsession, reflecting a childlike curiosity with fear and fascination combined.

We learn a lot about these twelve-year-olds over the course of 90 minutes. They

dread the thought of entering junior high, of losing contact with each other. Family and social problems become so monotonous that suicide seems like the only solution. But they console one another when a nerve is triggered, always willing to listen. When they are angry with each other, they are really angry at

A pie-eating scene was the only instance when the movie got carried away. Some would consider it offensive, but it was undoubtedly an exercise in very dark

humor.

"Stand By Me" was serious, upsetting, funny, and very entertaining. It plays on your emotions. The actors are incredibly convincing and memorable as well. This is an honest picture about adolescence. You may never look at a railroad crossing in the same way.

Faculty Doings Brattleboro-Brooks Memorial Library

by Jane Bensche

English Department faculty members Joanne Hayes and Richard Wizansky are co-directors of the Brattleboro Brooks Memorial Library series, "Voices of the Civil War," which includes readings, lectures, and discussions. The programs are held on Wednesday evenings at 7:30 p.m. in the library meeting room from September 17 through October 29. The project is funded by the library and the Vermont Council on the Humanities. The public is invited without charge. All books discussed in the series are available at the library.

"Voices of the Civil War" is one part of a larger Brattleboro community study of Vermont's role in the Civil War which involves museum lectures, a photograph and illustration exhibit, as well as a film series which focuses on Hollywood's ver-

sion of the war.

Hayes and Wizansky are instrumental in conceiving, designing, and writing the grant proposal for the entire project. The focus of the study is on how various media interpreted the war, and shaped public opinion. Other themes include the war effect on Vermont, the nature and variety of Civil War art, and the relationship of history to fiction.

Although we have missed Wizansky's lecture on Walt Whitman's "Leaves of Grass," I have been assured that it will be presented at a later date for G.C.C. students and staff. The following is a list-

ing of the remaining talks.
Oct. 8 Harriet Beecher Stowe's "Uncle
Tom's Cabin" Paula Gills, English, Norwich

University
Oct. 15 The Rhetoric of Agitation and
the Rhetoric of Conversion:
"Narrative of the Life of Frederick Douglass" William Cook, English, Dart-

mouth College
Oct. 22 "The Private Mary Chesnut: The
Unpublished Civil War Diaries" Mimi Morton, English, Dawson

College Oct. 29 Stephen Crane's "The Red Badge of Courage" Laurence Davies, English, Dartmouth College

Archibald MacLeish: Reflections

Greenfield Community College hosted a reception at 12 noon, Friday, October 3, in the Humanities FSM, for Dr. Bernard Drabeck and Dr. Helen Ellis, authors of "Archibald MacLeish: Reflections." The book, which received strong reviews in the "Boston Globe" and "The New York Times," will be available in the collections. available in the college bookstore, and all proceeds from the sale of books will be given to support the MacLeish Collection at the College.

The MacLeish Collection is represented by over 4,000 books, papers, manuscripts, photographs, and many of MacLeish's awards and family memorabilia. A special room has been set aside in the College Library for the Collection that has been supported by the G.C.C. Foundation, the Weigand Foundation, and others. The most recent acquisition is MacLeish's personal library that will enable scholars to do in-depth research on MacLeish's personal reading and lit. on MacLeish's personal reading and literary interests.

"Reflections" is the result of over five years of interviews with MacLeish by Drabeck and Ellis. In his review in the "The New York Times," professor-eme-

ritus of English literature at Columbia University, Robert Gorham Davis said that the authors had created "something unique," "a gifted writer's purely spoken autobiography."

Both Drabeck and Ellis teach English at G.C.C. and are co-authors of two texts that are used in English Company.

texts that are used in English Composition classes at G.C.C. and other colleges and universities throughout the country.



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Greenfield Public Library

Richard Wizansky and Phyllis Nahman of the college English faculty are participants in the Greenfield Public Library's Thursday night series, "In Search of Many Americas." The pro-grams include readings, lectures and dis-

Regarding his October 2nd presenta-tion of Walt Whitman's "Leaves of Grass," Wizansky said, "Whitman is one of my particular interests and pas-sions. Of all American writers I know of, Whitman was the one most ahead of his time both in style and sensibility. He knew, with his heart and soul and body the America of the 19th century, and also what would be coming in the 20th. He

wrote about his vision with a passion, a practicality, and a richness of language which still gives me shivers, and which also began what we consider to be modern literature. I'm delighted to have the opportunity to read and talk about Whitman's "Leaves of Grass" for our community."

All books discussed in the series are available at Greenfield Public Library. The following is a listing of the remaining programs:

"Brown Girl, Brownstones"

Oct. 16 Phyllis Nahman
"Life in the Iron Mills"
Oct. 30 Don Weber
"Breadgivers" Nov. 13 Leah Glasser

Halloween Film **Specials For**

Ghosts and Goblins

To put everyone into the Halloween "spirit," Student Activities has reached into its bag of "tricks" and "conjured two very special films - one for children and one for the general College population. These special films will be materializing" on campus during Halloween week.

For anyone who loves the magic of Walt Disney, there will be Free showings of "Bedknobs and Broomsticks" on Tuesday, October 28, at 12:15 p.m. and Wednesday, October 29, at 12 Noon in the Student Lounge.
"Bedknobs and Broomsticks," which

won an Academy Award in 1971 for Best Special Visual Effects, stars Angela Lansbury of the acclaimed TV series, "Murder She Wrote." She heads a fabulous cast in this cinematic witch's brew bubbling with ingenious bits of anima-tion, rollicking musical dances, and special effects. Lansbury has plans involving a long lost magic spell and armor-clad ghosts to help save war-torn England from Nazi invaders. There's special sorc-

ery in this film all ages will enjoy!

For those who like to venture out at night during Halloween week, there will be a special showing of "Creepshow" on Wednesday evening, October 30, at 7 p.m. in the Lecture Hall. Admission: Free with a valid GCC I.D. card; General

Public \$1.00.

"Creepshow" stars Adrienne Barbeau and Hal Holbrook. It is a campy, funny, bizarrely familiar, fantastically cult, blockbuster film. What kinds of minds could bring this macabre, malevolent, mirthful "Twilight Zone" — like anthology of washed out jealousy, green grow-ing greed, abominable vengeance beyond the grave and 25,000 creepie, crawly, raunchy roaches to the screen? Only the scariest men in America, writer Stephen King and director George Romero could provide you with entertainment like you've never screamed through before! "Creepshow" is the most fun you'll ever have being scared!

Won't you join us for a fun-filled Halloween week?

Untitled

I love you: in hours of darkness you send moonbeams.

I love the way your laugh tugs at my heart.

I love you sitting there, all body wrapped around itself...

Whispering words of hope and unfulfilled dreams.

I love you. There is nothing more to say

Except "love you" isn't words enough.

Evon Tefft

Lemon in the Sky

"Lemon in the Sky," a 15-minute skit indirectly spoofing "Star Wars," or the Strategic Defense Initiative (SDI), will be resented at Greenfield Community College, in the back of the cafeteria, on Wednesday, October 15, at 12:15 p.m.

Written and acted by the Street Talk Theatre of Franklin County, a group of amateurs and professionals, the play is produced by the Traprock Peace Center, a Massachusetts group dedicated to educating the public about the threat of nuclear war. According to Matthew Leighton, a member of Traprock's core group, the central theme of "Lemon in the Sky" is that human beings make a grave error when they attempt to solve all of the world's current problems through technology.

Following the skit, Leighton will speak briefly about Star Wars and about the efforts of the Peace Center to help stop and reverse the arms race. Literature will be available for those who want to know

The Strategic Defense Initiative, according to a Traprock pamphlet called "We Can Stop Star Wars," is a weapons system designed to intercept and destroy incoming nuclear missiles. Some of the weapons in the system would be based in space, on satellites and battle stations, has led to the nickname "Star Wars." The stated purpose of Star Wars is to make nuclear weapons "impotent and obsolete.

However, the Traprock Peace Center believes that SDI, or Star Wars, is a "lemon in the sky" that won't work, that will be "outrageously expensive," that will increase the chances of nuclear war. According to Traprock, "Star Wars cannot be seen as a purely defensive system, because it could be used offensively to attack targets in space or on the earth, and it could be used as part of a 'first-strike attack.'" Traprock claims the system would cost at least \$1 trillion in tax dollars and could never be tested, meaning it would have to work perfectly the first time, which many computer scientists say is improbable.

For more information about Star Wars or about the arms race, contact the Tra-prock Peace Center, Keets Road, Deer-Massachusetts 01342, 413-773-

Lace Seminar

A two-day seminar, "Lace: Its Design, Identification, and History" will be held at the Northampton Historical Society Friday, November 7, from 7-9 p.m., and Saturday, November 8, from 9 a.m.-5

The seminar will explore the design, technology, and social as well as chronological history of lace and lacemaking. Fee for the seminar is \$35. Credit is available. For more information and a brochure contact: The Division Continuing Education at 545-0474.

Do's and Don'ts

We mustn't eat cheese What is does to our veins I'll not mention.

We mustn't drink coffee And teas just as bad for our ten-

And butter and eggs and milk Are the bane of the Devil!
And one drink is fine, or a second, But one mustn't revel. What hot dogs can do to the insides I hate to reveal; Don't ever eat apples without

First removing the peel! And hamburg is sneaky, believe me,

It's healthier raw.

And frying is OUT and broiling is IN,
It's practically LAW!

It's important to eat all you can
Of this stuff they call rough; The branflakes and raisins and almonds

Are never enough -And salt isn't mentioned aloud, It's not in good taste. And sugar is empty of all But its calories and waste.

If all of these DO'S and these DON'TS Leave your mind in a daze, Come join me my friend as I go
To the meadow — and GRAZE. R. Burns

DANSCAPE Performance

DANSCAPE, a Northampton based modern dance collective, will present it's fifth concert over two weekends of per-formance, October 24-25 and October 30-November 1. The program will showcase the work of Karen Carlson, Lynn Frederiksen, Patricia Gorman, Hillary Stern and other choreographers working in the area. The program features a variety of style and movement ranging from poetic to abstract. Despite the diversity of the work, there is a compatibility of spirit. The choreographers share a commitment to create and a concern for qual-

Performances will start at 8 p.m. in Gallery 3 on the third floor of Thornes Marketplace. Tickets are \$5.00 for general admission and \$4.00 for children and senior citizens. For reservations or further information, call the Thornes box office at 586-5553. Gallery 3 is hand-

icapped accessible.

Sources and **Synthesis**

An exhibit of photographs and printed material focusing on Archibald MacLeish opened the week of September 8th at the Field Memorial Library in Conway. Put together by the MacLeish Committee at Greenfield Community College, the exhibit entitled "Sources and Synthesis," examines factors that affected MacLeish's development as an artist, particular-ly his lifelong involvement with public issues and their effect on both his life and his practice of poetry.

The images show MacLeish at various

stages of his life. The photographs, particularly the candid shots, present a very human side of a man who by the end of his life had become something of an insti-

tution.

Some of the photographs show Mac-Leish in his youth, with his mother and father, and during his years at Yale, as a member of the swimming and football teams. Several pictures show him with his wife Ada and their children. Others show him with friends like the Gerald Murphys and Robert Frost. Settings include Paris, where he lived from 1923 to 1928; Washington D.C., where he was Librarian of Congress from 1939 to 1944 as well as Assistant Secretary of State from 1944 to 1945; and Cambridge where he was Boylston Professor of Rhetoric at Harvard University from 1949 to 1962.

Accompanying the photographs are poems by MacLeish and material from interviews he conducted with Profs. Bernard A. Drabeck and Helen E. Ellis of the GCC English department over a five-

vear period.

The exhibit uses photographs from the MacLeish family archives which has been on loan to the College. Photographer and designer of the exhibit is John Bross, a member of the art faculty at GCC. Dr. Ellis has been responsible for text selection, and project director is Dr. Drabeck. Pegge Howland, curator of the MacLeish Collection at the College and director of the Learning Resources has designed a brochure for distribution, and members of the MacLeish Committee, including George Bluh, Robert Merriam, and Ellen MacLeish Zale, have assisted in the pro-

Funding for the exhibit derives partly from a grant from the Massachusetts Foundation for Humanities and Public Policy. After a month-long stay in Conway, the exhibit will travel to other library sites in the Valley, including Greenfield, Northampton, and Spring-field. Schedules of these showings will be available through the College Library.

"Old Master Drawings" Exhibition

SPRINGFIELD - Old Master Drawings from the Collection of John and Alice Steiner, a collaborative effort of students, collectors, experts and institu-tion, will be exhibited at the Museum of Fine Arts from October 12 through January 4, 1987. Chronologically the 101 Ita-lian, French, Dutch and Flemish drawings span from the sixteenth through the eighteenth centuries and include landscapes, portraits, historical, religious and mythological subjects. This exhibition is sponsored by Sunshine Art Studios, Inc., Springfield, Massachu-

While many of the drawings are studies made in preparation for prints or

paintings, quite a few are finished works in their own right. In media they range from works in chalk and pen and ink to colorful gouache or watercolor. While they do not offer a complete picture of western European draftsmanship during the three centires represented, they do give a comprehensive one.

The Museum of Fine Arts is located on the Quadrangle in Springfield. Operation of the museum and all of its programs is made possible with support from the Massachusetts Council on the Arts and Humanities, a state agency, and the Institute of Museum Services, a federal agency. Museum hours are Tuesday-Sunday, noon-5 p.m.



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Sports

Sports Round-Up

By John Palmer

Women's Volleyball

The Women's Volleyball Team is off to a quick start towards another New England Junior College playoff spot after winning their first two matches of the season. On September 17th, Green-field knocked off Endicott College in three straight games 15-4, 15-6, 15-11, in their best-of-five match. Last year, Endicott entered the New England Championships ranked 3rd and GCC, 4th. However, at the conclusion of the playoffs Greenfield had moved to 3rd and dropped Endicott to 4th. "It was nice to get a jump on Endicott this year," said GCC Coach Roxann Link. She cited the offensive play of Ana Aparicio and Missy Wetherby, the setting of Captain Judy Walker and Roni Miller, the serving of Debbie Fisher, and the defensive play. of Debbie Fisher, and the defensive play of Lani Segal and Sonja Moulton as the

keys to the relatively easy win.
On Saturday, September 20th, the team traveled to Northfield Mt. Hermon and defeated them by almost the exact same scores of 15-4, 15-10, and 15-6. Although NMH is not a Junior College team its upped the overall record to 2-0 keeping them unblemished in the loss

column.

Day Care From pg. 6

Limited transportation is provided, the fee is \$1.50 a trip, with school pick-up included in the fee.

There is a waiting list to enter the center, the length of time on the list depends on the age of the child and the needs of the parents.

After her first month as the Director of the center, Clarke said, "I very much enjoy working with both children and staff. We've got a really good staff here and it's been a pleasure working with

Health Services From pg. 4

know what you're doing that is likely to kill you, drop in and ask the computer!

This semester we have a new sevenminute Strep test and our new pregnancy test takes only three minutes. We have a good supply of bandaids, aspirin, Tyle-nol, throat lozenges, and Pepto Bismol in the Self Care Center. We are also enthusiastic about advising you about alternatives to over-the-counter drugs if that is your desire.

We are a small primary care facility.
We can be helpful about the ordinary, uncomplicated illnesses common to college people. We can give you good advice about staying well and can make helpful

referrals to other agencies. However, we are not a substitute for health insurance. If you are involved in an accident, or require laboratory tests or X-rays at a hospital, it will be very expensive. If you don't have health insurance, come and talk to one of us about the Massachusetts Community College Student Health Insurance Plan. It's one of the best bargains around.

Men's Cross-Country

Although the first meet is not until October 4th the Cross-Country Team is working hard in preparation. "We are doing a lot of hill work to prepare for the season," according to John Palmer who coaches them as a sidelight to his work as Director of Athletics. "We have revised our home course so we are running through the wooded hills in back of the school so we train there as often as possible." The first meet for the team will be the 7th Annual GCC Invitational on Saturday, October 4th. There are usually be-tween 40 and 50 runners for the meet which makes it a great spectator event. The team consists of Matt Sheremata, Eric Leh, Dan Burrell, Ted Burrell, Bill Tolg, and Ron Rodgers. The Cross-Country Team has been New England Junior College Champs three times and Runner-Up three times in the last eight

Women's Soccer

The Women's Soccer Team at GCC has been put on hold for a year. GCC Athletic Director John Palmer reports that there were not enough interested players to make a go of it this year. "We'll do a lot of recruiting between now and next September and try it again," he says. Also, there will be some intramural competition this Fall to try and help generate some interest.





Players go at it during a GCC soccer game here recently

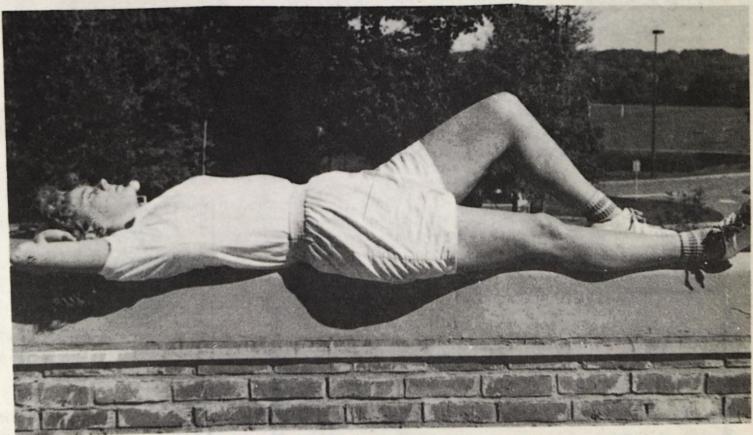
Men's Soccer

by John Palmer The GCC Men's Soccer team finished 2nd in the Inaugural GCC Invitational 2nd in the Inaugural GCC Invitational Tournament. On Saturday, September 13th, GCC beat Holyoke CC 1-0 to advance to the Championship Game. Chris St. Juste scored for GCC assisted by Dan Hatch for the game winner. Holyoke outshot GCC 28-11 but the defense and play of goalie Clayton Wilder kept Holyoke scoreless. In the other semifinal game Post College beat Vermont Tech College 8-1. After the semifinal game on Sunday in which Holyoke beat Vermont 5-1, Post and Greenfield squared off for 5-1, Post and Greenfield squared off for the Title. The defense and goalie once again kept Greenfield in the game with

the score at halftime being 1-0, Post leading on a penalty kick. In the second half Post tallied two more times for a 3-0 final

Named to the All-Tournament Team from Greenfield were Steve Fecto, Chris Collins, and Clayton Wilder. Sam Calabrese from Post was named the Tournament MVP.

ment MVP.
Saturday, September 20th, the team traveled to Dean Junior College for their first road game of the season. Dean won the match by a score of 5-1. Chris St. Juste again got the goal for Greenfield assisted by Captain Steve Fecto. The team is currently ranked 7th in the New England Junior College standings and needs to mote up to 6th spot in order to needs to move up to 6th spot in order to qualify for the New England Junior College Playoffs.



inda Zukowski, from So. Deerfield, takes a break and catches some rays out in front of the school.

Photo by James Cahillane



Homemakers From pg.

college and to a large number of people in need. It would be a great tragedy to lose this program."

Director of Admissions Donald Brown

said, "I would strongly endorse the pro-gram's continuation. It has made a tremendous difference in people's lives. It does wonders to help people gain the confidence they needed to come back to school.

Dr. Herb Steeper, teacher of Political Science, said, "A number of women who have decided to come back to school need the support of other women who been through Averill's program. I think it would be a great shame to lose the program. Through Betsy's dedication, there's simply a tremendous return on any dollar spent."

Averill encourages all concerned citizens to write letters of support to the governor and legislators along with other key

people. especially encourage the women who have been, or are now in the program, to write their personal feelings about the DHP to their legislators," she said. "This is their program and they will make the biggest difference." A list of

their second meeting of the semester on September 24. Election of officers was the primary order of business. The new slate has Sim Mao, president; Abbas Hamdan, vice-prez; Agnes Nkwanyuo, secretary; Lani Segal of Ponape, treasurer; and Jennifer Rich, party Chairman. There were plans made for a hike and cave exploration on October 4. Announcement was made regarding a local coordinator who matches students with local families to help develop better understanding among nations. A talk by Ana about Colombia and one by Samuel Teluwo of Nigeria, rounded out the meeting.

United Nations From pg. 3

At their first meeting there were signup sheets for a men's soccer team and a women's volleyball team this fall. After their practices and social interchange, they plan to challenge other students at college to some intramural play during the spring semester. So how about organizing your teams and get a head

start on the new year.
When Chris Jones returns from his honeymoon, the Colombian students will be working with him to present a Colombian meal in the Cafe. Some of them have expressed an interest in having the second year Spanish students share lunch with them on a monthly basis. An excel-lent opportunity for improving your speaking and listening ability in ESPA-

Senate From pg. 1

However, according to Rich, G.C.C.'s Senate has problems. "I think the Senators want to cooperate with the advisor, and the advisor wants to dominate the Senate," Rich said in his interview after

GCC Students for Peace and Human Rights will support the efforts of local groups. Public awareness is the key in all issues, as is letting our government know that an informed public wants change. Thus, the club will also sponsor petitions and letter writing campaigns. Club events are open to all members of the College Community.



Movies From pg. 1

Notice:

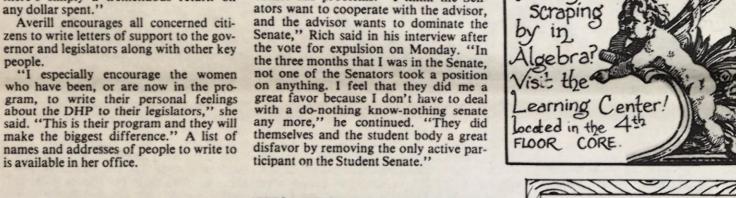
Watch for notices regarding possible free tickets to the first concert of the new season of the Pioneer Valley Symphony Orchestra. The November 1st concert features Jonathan Shames, who was a fi-nalist in the Moscow Tchaikowsky Piano competition.



portunities that citizens will have to vote on a comprehensive proposal to address this most critical environmental problem. The Hazardous Waste Initiative will put the state and industry on a timeline to deal with the problem. Within two years there will be a thorough search to identify the landfills, industrial sites, under-ground storage tanks, and other locations likely to be leaking hazardous wastes into the environment. Within six years, sites that pose dangers will be controlled.

G.C.C. PIRG members including Kim Patenaude, Carie Bernard, Cindy Morse, Chris Koch, and Mary Marchefka are working hard on this campaign, with their efforts culminating on election day when Question No. 4 is passed in the af-firmative. They will be writing letters to the editor to local papers, getting en-dorsements of Question No. 4 from the faculty, administration, and student groups. Students will be selling bumper stickers, T-shirts, and buttons to generate funds for the campaign as well, since they expect to be heavily outspent by the chemical industry. A raffle is scheduled to be drawn on election day. First prize is a trip for 2 to the Bahamas. A leaflet day also is scheduled, where students will be out in the community passing out leaflets at supermarkets, festivals, town greens, and door to door. And finally, a party will take place in celebration of passage of the Emergency Clean Up Initiative.
VOTE YES ON NO. 4 THIS NOV.

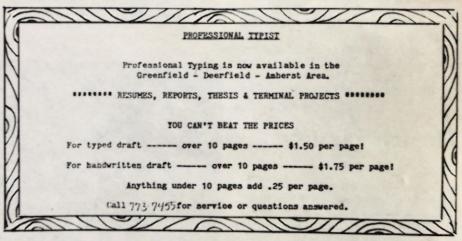












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